

## Lesson 4 Skills at a Glance

### Language Focus

#### OBJECTIVE

##### Language

- Language Focus: Restate an Idea

### Social Studies Vocabulary

#### OBJECTIVE

##### Vocabulary

- Acquire and Use Grade-Level Vocabulary

### Thinking Map

#### OBJECTIVES

##### Reading Skill

- Use Graphic Organizers: Timeline

##### Writing

- Make a Timeline that Shows How You Tried to Find a Lost Object

### Reading: Preview

#### OBJECTIVES

##### Reading Strategy

- Preview and Predict

##### Comprehension and Literary Analysis

- Recognize Genre: History Article
- Interpret Text Features: Illustrations

GO ON →

## Lesson 4 Social Studies Vocabulary

- 1 The following captions are about archaeology. Fill in the blanks with the correct form of **Key Words**. Calculate your **Test Score**. One point for each correct answer.

### Key Words

archaeologist

artifact

currency

galleon

merchant



An ① \_\_\_\_\_ looks at ② \_\_\_\_\_ from a 300-year-old Spanish ③ \_\_\_\_\_. Long ago, ④ \_\_\_\_\_ sent their goods across the sea on these ships.



Coins tell about ⑤ \_\_\_\_\_ used in the past.

Test Score: \_\_\_\_\_ /5  
(Earned/Total)

- 2 Why do **archaeologists** look for treasure? Use **Language Frames** and **Key Words** to state your idea.

- From what I saw/read, I know \_\_\_\_\_  
and \_\_\_\_\_
- In other words, \_\_\_\_\_

GO ON →

## Lesson 4 Thinking Map

3

Read **Summer Fun** and complete the **Timeline**.

### Summer Fun

This summer, I had a lot of fun. First, in June, I went on vacation with my family. We went to an amusement park. The rides were great! Then, we went to a family reunion in July. It was at a big house on a lake. I got to go fishing with my cousins. Last, my birthday is August 23, so I got a new bicycle that month. I didn't know this summer would be so exciting!

### Timeline

Write what happened first here.

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Write what happened next here.

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Keep adding events to complete the Timeline.

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GO ON →

## Lesson 4 Writing

- 4** Did you ever lose an important object? Did you get it back? Make a **Timeline** about how you tried to find the lost object. Remember to describe the events in order.

### Step 1: Gather Information

- Think about what you did to find the lost object. Free-write the details as much as possible.

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### Step 2: Get Organized

- Complete the **Timeline** with the information you wrote above.

#### Timeline

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## Lesson 4 Writing

### Step 3: Evaluate

#### Organization:

I wrote events in the time order based on the **Timeline**.

yes ☐

no ☐

### 5 Enrich the **Unit Concept Map**.

Add your ideas to the **Unit Concept Map** on page 102.



# Answers for Reference

## 3 Possible Responses:

- The *Treasure Island* map and the *Mask Island* map are alike because both have a compass rose.
- The "*Treasure Island*" map is different from the *Mask Island* map because it doesn't have a legend.

## 4 Answers:

① ourselves ② herself ③ them ④ him ⑤ himself

## 5 Possible Responses:

I: Look what I've got!

Melody: An album?

I: Yes. It is a treasure for me. I received it from my best friend, Bella. She made it by herself and she sent it to me in an interesting way.

Melody: What's the interesting way?

I: She hid it in her house and didn't give me any hint. So I had to find it by myself

Melody: Wow, that's really a special way.

## 6 Tip:

The answer varies.

## Lesson 4—Pages 73–76

## 1 Answers:

① archaeologist ② artifacts ③ galleon ④ merchants  
⑤ currency

# Answers for Reference

2

## Possible Responses:

- From what I saw/read, I know an archaeologist discovers artifacts from the past  
and studies them to find the hidden story.
- In other words, artifacts are like the pieces of a puzzle from the past.

3

## Possible Responses:

### Timeline

I went on vacation with my family and  
went to an amusement park in June.

I went to a family reunion at lake in July.

I got a new bicycle for my birthday in  
August.

4

## Possible Responses:

### Step 1: Gather Information

My best friend made a rocket for me.

I could not find the rocket.

I was sad.

I asked my mom.

I looked for it in my house.

I found it.

### Step 2: Get Organized

GO ON →

# Answers for Reference

## Timeline

I looked for my rocket everywhere in my house.

I asked my mom where the rocket was.

I found it in my pet's house.

5

Tip:

The answer varies.

## Lesson 5—Pages 78–82

1

Answers:

① colony ② trade ③ route ④ preserved ⑤ examined

2

Possible Responses:

◀ 1

Step 1

The topic is Coronado's process of exploration.

Step 2

The main idea is Coronado led a team to find gold.

Step 3

Important details are that the team included 300 Spanish soldiers and more than 1,000 Native Americans. Their route passed through many states.

3

Possible Responses:

GO ON →